

**2009-2010
HISTORY
Class XI**

Paper One

Time: 3 hours

100 Marks

Units	Marks
1. Introduction to World History	
Section A: Early Societies	15
2. Introduction	
3. From the beginning of time	
4. Early Cities	
Section B: Empires	25
5. Introduction	
6. An empire across three continents	
7. Central Islamic lands	
8. Nomadic Empires	
Section C: Changing Traditions	25
9. Introduction	
10. Three orders	
11. Changing cultural traditions	
12. Confrontation of cultures	
Section D: Paths to Modernization	25
13. Introduction	
14. The Industrial Revolution	
15. Displacing indigenous People	
16. Paths to modernization	
Map work (units 1-16)	10

Class XI: Themes in World History

Themes	Objectives
1. Introduction to World History SECTION A: EARLY SOCIETIES	
2. Introduction	
3. From the Beginning of Time	<input type="checkbox"/> Familiarize the learner with ways of

<p>Familiarize the learner with ways Focus: Africa, Europe till 15000 BC of reconstructing human evolution.</p> <p>(a) Views on the origin of human beings. _ Discuss whether the experience of</p> <p>(b) Early societies. present-day hunting-gathering</p> <p>(c) Historians' views on present-day hunting-people can be used to understand gathering societies. early societies.</p> <p>4. Early Cities Focus: Iraq, 3rd millennium BC _ Familiarize the learner with the</p> <p>(a) Growth of towns. (b) Nature of early nature of early urban centres. urban societies. _ Discuss whether writing is</p> <p>(c) Historians' Debate on uses of writing. significant as a marker of civilization.</p> <p>SECTION B: EMPIRES</p> <p>5. Introduction</p> <p>6. An Empire across Three Continents Focus: Roman Empire, 27 B.C to A.D history of a major world empire 600.</p> <p>(a) Political evolution (b) Economic significant element in the expansion</p> <p>(c) Religion (d) Late Antiquity. economy.</p> <p>(e) Historians views on the institution of Slavery.</p> <p>7. Central Islamic Lands: Focus: 7th to 12th centuries rise of Islamic empires in the</p> <p>(a) Polity (b) Economy (c) Culture.</p> <p>(d) Historians viewpoints on the nature of the crusades.</p> <p>8. Nomadic Empires: (10) Focus: the Mongol, 13th to 14th century</p> <p>(a) Thenatureofnomadism.(b) Formation varieties of nomadic society and of empires. (c) Conquestsand relations their institutions. with other states. (d) Historians' views on nomadic</p>	<p>reconstructing human evolution. Discuss whether the wxperience of present- day hunting- gathering people can be used to understand early societie.</p> <p><input type="checkbox"/> Familiarize the learner with the nature of early urban centres.</p> <p><input type="checkbox"/> Discuss whether writing is significant as a marker of civilization.</p> <p><input type="checkbox"/> Familiarize the learner with the history of a major world empire</p> <p><input type="checkbox"/> Discuss whether slavery was a significant element in the economy.</p> <p><input type="checkbox"/> Familiarize the learner with the rise of Islamic empires in the Afro- Asian territories and its implications for economy and society.</p> <p><input type="checkbox"/> Understand what the crusades meant in these regions and how they were experienced.</p> <p><input type="checkbox"/> Familiarize the learner with the varieties of nomadic society and their institutions</p> <p><input type="checkbox"/> Discuss whether state formation is possible in nomadic societies.</p>
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societies and state formation.

SECTION C: CHANGING TRADITIONS

9. Introduction

10. Three Orders

Focus: Western Europe, 13th-16th century
nature of the economy and society

- (a) Feudal society and economy: (b) Formation of states. (c) Church and Society. (d) Historian's views on decline of feudalism

11. Changing cultural traditions

Focus on Europe, 14th to 17th century'.

- (a) New ideas, and new trends in literature the period. and arts. (b) Relationship with earlier ideas (c) The contribution of West Asia.
(d) Historian's view points on the of the notion 'European Renaissance'.

12. Confrontation of Cultures

Focus on the America 15th to 18th century.

- (1) European voyages of exploration. (b) Search for gold; enslavement, raids, conquests for the indigenous extermination. (c) Indigenous people and cultures - the Arawaks, the Aztecs, the Incas. (c) The history of displacements.
(d) Historian's view points on the slave trade,

SECTION D: PATHS TO MODERNIZATION

13. Introduction

14. The Industrial Revolution.

Focus on England, 18th and 19th century.

- (a) Innovations and technological change the period and its limits.
(b) Patterns of growth. (c) Emergence of a working class.
(d) Historians' viewpoints Debate, 'Was there an Industrial Revolution?'

15. Displacing indigenous People.

Focus on North America and Australia,

- Familiarize the learner with the nature of economy and society of the period and the changes within them.
- Show how the debate on the decline of feudalism helps in understanding processes of transition.
- Explore the intellectual trends in the period.
- Familiarize students with the paintings and building of the period.
- Introduction the debate around the idea of 'Renaissance'.
- Discuss changes in European economy that led to the voyages.
- Discuss the implications of the conquests for the indigenous people.
- Explore the debate on the nature of the slave trade and see what this debate tells us about the meaning of these "discoveries".
- Understand the nature of growth in the period and its limits.
- Initiate students to the debate on the idea of industrial revolution.
- Sensitizes students to the processes of displacements that accompanied the

<p>18th-20th century,</p> <p>(a) European colonists in North America Australia. and Australia. (b) Formation of hite settler societies. (c) Displacement and epression of local people, (d) Historians iew points on the impact of European on ndigenous population.</p> <p>16. Paths to Modernization.</p> <p>Focus on East Asia. Late 19th and 20th century. (a) Militarization and economic growth in Japan. (b) China and the Communist alternative.</p> <p>(d) Historians' Debate on meaning of modernization</p> <p>17. Map Work on Units 1-15</p>	<p>development of America and Australia.</p> <p><input type="checkbox"/> Understand the implication of such processes for the displaced populations.</p> <p><input type="checkbox"/> Make students aware that. transformation in the modern world takes many different forms.</p> <p><input type="checkbox"/> Show how notions like 'modernization' need to be critically assessed.</p>
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कोविड 19 महामारी के कारण शैक्षिक सत्र 2020–21 हेतु विषय– इतिहास (कक्षा–11) में उपरोक्त पाठ्यक्रम से 30 प्रतिशत की कटौती निम्नवत् की जाती है:–

Class – XI
DELETED SYLLABUS
(For the Session of 2020-21 Only)
HISTORY
(THEORY)

THEMES IN WORLD HISTORY

S.No.	Topics	Theme (according to Book)	Deleted Portion
1	From the Beginning of time	Theme - 1	Complete Chapter
2	Nomadic Empires	Theme - 5	Complete Chapter
3	Confrontation of Cultures	Theme - 8	Complete Chapter
`	No Change in Map Work		

